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Department of  
Curriculum and Instruction

University  
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To Whom It May Concern:

I have been asked to write a reference letter for Anna-Marie McAleer, who graduated with a Master of Education degree in Language and Literacy from the Faculty of Education at the University of Victoria in 2009. While Anna-Marie was enrolled as a graduate student, I was both her advisor and project supervisor. In addition, she was a student in my graduate course *EDCI 542A: Reading Processes in the School Curriculum – Research and Processes*. Anna-Marie and I have maintained contact since she graduated from the University of Victoria.

While a graduate student, Anna-Marie demonstrated a genuine interest in and a reflective approach to the content of her courses. She was a very conscientious student who was extremely self-motivated and responsible. During my course, she consistently displayed initiative and was an active participant in discussions, asking thought-provoking questions and considering practical implications of the material being presented. She worked most effectively in collaboration with peers and competently communicated her ideas orally during small and whole class discussions. All of the written assignments completed by Anna-Marie were well done, reflecting a significant investment of thought, time and energy.

Anna-Marie's commitment to developing literacy programs and implementing instruction that best meet the needs of students is reflected by the topic of her project that explored authentic reading assessment. She most competently examined and synthesized the relevant literature for her topic and then developed a structure for professional development that would provide teachers with practical opportunities to extend their understandings about reading assessment and pedagogy.

Anna-Marie has a wealth of background experience and a deep knowledge base about literacy. Her strong work ethic, competence, initiative and dedication were evident and appreciated during her years as a graduate student at the University of Victoria. Her personal integrity, high level of commitment and enthusiasm are invaluable assets to the teaching profession.

Sincerely,

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