

March 21, 2012,

C.H. Katz,
27103 Schooner Way, RR2,
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Canada.

To Whom It May Concern:

I have known Anna Marie McAleer since 1998. During that time she was a student in three senior Bachelor of Education courses in the teaching of reading and writing in the elementary school that I taught while a tenured faculty member in the Education Faculty at the University of Winnipeg. While an M.Ed. student at the University of Victoria, Ms. McAleer successfully completed a graduate course in Assessment and Remediation of Reading Disability that I taught as a tenured faculty member in the Department of Elementary Education, Faculty of Education, University of Alberta. Ms. McAleer served as my research assistant on several of my funded research projects related to the long term effectiveness of early reading intervention programs. Additionally, I have had the opportunity to observe Ms. McAleer in her capacity as a classroom teacher.

I judge Ms. McAleer to be among the top two percent of over 800 undergraduate and graduate students that I have taught. She possesses an incisive intelligence, a strong grasp of the effective fundamentals of teaching and learning, advanced knowledge of literacy theory and practice, outstanding self-discipline and preparedness, a strong work ethic, and excellent classroom presence that motivates students. I would not hesitate to hire her for a research position, to teach undergraduate students in introductory and intermediate literacy education courses, and for a public education classroom.

If you have any further questions please do not hesitate to contact me at 1.250.629.3205 or by email at h.katz@shaw.ca

Yours,

C. H. Katz, Ph.D.,
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University of Alberta,
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