

15 March 2018
Singapore

TO WHOM IT MAY CONCERN

Ms Anna Marie McAleer

It is with much pleasure that I offer this letter, as a testimonial and unsolicited recommendation.

I had known Ms McAleer since 2015 when my son, ascended to Grade Three, at his school. At the time, she was designated as the Primary Years Coordinator, managing the curriculum portfolio for grades one through three. My contact with her was mostly at parent presentations which the school offered, periodically. These presentations had to do with information about the school's curriculum which was primarily the International Baccalaureate (IB), Primary Years Programme (PYP). My impression of Ms McAleer, through several meetings, was that she stayed very well informed of the academic scope of the school. Moreover, she was receptive to discussing parental views on education and, always enthusiastic, about finding out, parallel methods of learning.

In the following academic year, Ms McAleer received the appointment, as a Vice-Principal, in the Primary school, responsible for Grades Four to Six. I believe that it was with this advancement in her career, that my appreciation of Ms McAleer's ability became apparent. Her insight, compassion and ambition, came to a realization, on my son's passage at school. There was a marked improvement in all areas of his development.

My son has a speech phobia that hinders speech at school with both members of staff and students. Related to this, are special considerations, which require understanding and management, as regards to placement in class, selecting an appropriate teacher, measurement and assessment of academic progress and acquired skills, and more. I remain grateful for the initiatives that Ms McAleer took, to accommodate my child, well within the norms, policies and limitations of the school. Concisely, her plans, and their implementation, for creating a suitable learning environment for my son, prevented any potential inferiority complex within him, as a student who chooses not to speak within the school. A clear indication of her administrative skills as a Principal brought about, an engaged child, currently meeting expectations, in the final year of Primary School. (Grade Six).

Ms McAleer also wore 'several hats' as a focal member of management staff. Engaging and counselling parents and students and offering a useful platform for various topics of discussion, involving herself in extra-curricular development activities, i.e., sports, and the arts, and maintaining an approachable demeanour that I believe, made students and parents, comfortable about speaking with her. Leading by example, she stood out as a vocalist during the last holiday season recital that she and her colleagues performed, to entertain the students at arrival.

In conclusion, I believe that Ms McAleer has made a valuable contribution to her workplace, it is my privilege to know her, and I remain deeply appreciative and grateful for all that she did for my son.



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